



FEEDBACK ON CURRICULAR ASPECTS

SAMPLE FEEDBACK REPORTS



ACADEMIC YEAR 2021-22

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1. B.Tech Architecture Student Feedback

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Student Feedback on Curricular Aspects

Programme: Architecture

Use ✓ mark in the blank cells where 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus						
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen		✓				
4	Text Books and reference books are up to date and easily available		✓				
5	Timeline is realistic to complete the syllabus		✓				
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		✓				
7	LAB components are adequate and address all skills needed.			✓			
8	Outcomes are properly defined and questions are aligned		✓				
9	Research motives are found in the curriculum			✓			
10	Latest trends and developments in the field are covered.		✓				
11	Syllabus enables lifelong learning		✓				
12	Open Electives offered are interesting and engages horizontal movement		✓				

General Comments and Suggestions:

Name: Thirumagal M

Place:

Date: 29.4.2022

Year/Semester/Section: V A

Note: It is optional to fill the Name

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b. Teacher Feedback

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Teacher Feedback on Curricular Aspects

Programme: B. ARCH

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students	✓					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

Name: AR.UMA MOUTHIGIA.E

Place: PMIST, VALLAM

Date: 20.04.2022

Name & Signature AR.UMA MOUTHIGIA.E

d. Employer Feedback

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Employers Feedback on Curricular Aspects

Programme: B. Arch

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement						
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Place: Chennai

Date: 23.5.2022


Name & Signature

Employer details: A. Yoga Prinja
Asst. Prof.
SEAD, SRMIST,
Ramanathapuram

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c. Alumni Feedback

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Alumni Feedback on Curricular Aspects

Programme: Arch

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Place: KUMBakonam

Date: 11.12.21

Batch: 2016 - 2021

Name & Signature

D. MAH BHARATHI

[Signature]

Employment details: STUDENT

PMIST/QMS/01/00/2021

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Faculty of Engineering and Technology

Department of Aerospace Engineering

a. Student

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Student Feedback on Curricular Aspects

Programme: B.Tech Aerospace

Use ✓ mark in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 -Poor

S.No	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus	✓					
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed.	✓					
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered.	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement	✓					

General Comments and Suggestions:

Name: S. KIRU BADHARSINI

Place: PMIST, VALLAM.

Date: 22.4.2022.

Year/Semester/Section: V, 8th Sem., A.

PMIST/QMS/1/001/2021

Note: It is optional to fill the Name

b. Teacher

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Teacher Feedback on Curricular Aspects

Programme: B.Tech - Aerospace Engineering

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	✓					
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students		✓				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.	✓					
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

In, Aero Engineering thermodynamics Course, Gas turbine unit may be added in future.

Name: A. Arthamed Bameil, AP/ Mech.

Place: PMUR

Date: 22.04.2022

Class and Section:

22.04.2022
A. Arthamed Bameil

PMIST/QMS/1/004/2021

d. Employer

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Employers Feedback on Curricular Aspects

Programme: B.Tech AERO

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	✓					
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	✓					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	✓					
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning		✓				
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

- Good -

Place:

Date: 11.12.21

R. Bhaskarabalan
Name & Signature

Employment details: -

R. Bhaskarabalan
Coo, VIIND,
Thanjavur.

PMIST/QMS/1/003/2021

c. Alumni

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Alumni Feedback on Curricular Aspects

Programme: Bach

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓	✓				
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.		✓				
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.		✓				
10	Latest trends and developments in the field.		✓				
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Place: Nallam

Date: 11/12/21

Batch: 2017-21

Name & Signature S. Nijas


Employment details:

PMIST/QMS/01/00/2021

Department of Electrical and Electronics Engineering

a. Student

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 1982

Student Feedback on Curricular Aspects
Programme: B.Tech. EEE

Use a mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	✓					
2	Distribution of the contact hours enables to cope up with the syllabus		✓				
3	Offered Core Professional Electives covers the breadth and depth of the branch chosen	✓					
4	Text Books and reference books are up to date and easily available	✓					
5	Timeline is realistic to complete the syllabus	✓					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	✓					
7	LAB components are adequate and address all skills needed		✓				
8	Outcomes are properly defined and questions are aligned	✓					
9	Research motives are found in the curriculum	✓					
10	Latest trends and developments in the field are covered	✓					
11	Syllabus enables lifelong learning	✓					
12	Open Electives offered are interesting and engages horizontal movement						

General Comments and Suggestions:

Name: Karthikeyan.G Date: 14/01/2021

Place: Thiruvananthapuram


Year/Semester/Section: Gr. II

PMIST/QMS/1/001/2021

Note: It is optional to fill the Name

b. Teacher

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Teacher Feedback on Curricular Aspects
 Programme: B.Tech (CSE)

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

S.No.	Criteria	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities		✓				
2	The syllabus is in line with Indian statutory bodies/Councils.	✓					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	✓					
4	The curriculum and syllabus suffice the employment requirement of the students		✓				
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	✓					
6	Latest trends in the programme are covered.		✓				
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	✓					

General Comments and Suggestions:

G. Saravanan
10.07.2021

Name: G. Saravanan Vankar
 Place: Vallam Date: 10.07.2021
 Class and Section:

PMIST/QMS/1/004/2021

d. Employer

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Parents/ Employers / Industry Expert Feedback on Curricular Aspects

Programme: E.E.E

Use ✓ mark in the blank cells where 5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	✓					
2	Electives offered covers the breadth and depth of the branch chosen	✓					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment		✓				
4	Emphasis given more on fundamentals	✓					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	✓					
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		✓				
7	Balance between theory (i.e., classroom) and practice (i.e., Lab/shop/fieldwork) is satisfactory		✓				
8	The curriculum and syllabus have research components	✓					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	✓					
10	Syllabus enables lifelong learning	✓					
11	Gives Better Employment Opportunity	✓					

General Comments and Suggestions:

Place: AMBALA, HARYANA

Date: 06.09.2021

Name & Signature

R. Sivakumar

(SIVAKUMAR.R)


Employment details:

SSE/PMC-CP301&304 EDFC PROJECT,
DB ENGINEERING & CONSULTING,
AMBALA, HARYANA-134007.

PMIST/QMS/1/003/2021

c. Alumni

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ESTD - 2009

Alumni Feedback on Curricular Aspects
 Programme: B.Tech. EEE

Use ✓ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criteria	5	4	3	2	1	0
1	Sequence of course arrangement						
2	Distribution of the contact hours is sufficient to cope up with the syllabus	✓					
3	Electives offered cover the breadth and depth of the branch chosen	✓					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	✓					
5	Time allotted for each course is sufficient	✓					
6	Science, Humanities, open elective, project have given basic knowledge.	✓					
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	✓					
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	✓					
9	The curriculum and syllabus research components are helpful for the job offered.	✓					
10	Latest trends and developments in the field.	✓					
11	Syllabus enables lifelong learning	✓					
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	✓					
13	Pre-requisites for all courses are properly defined and given.	✓					

General Comments and Suggestions:

Place: Vallam Date: 14.8.2021

Batch: 2016-4-2020

Name & Signature: Abdullah Employment details: _____

PMIST/QMS/1/002/2019