

FEEDBACK ON CURRICULAR ASPECTS

SAMPLE FEEDBACK REPORTS



ACADEMIC YEAR 2021-22

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1. B.Tech Architecture **Student Feedback**

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Student Feedback on Curricular Aspects
Programme: Ask Literature
Use \(\sigma \text{mark} \) in the blank cells where 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average

S.No	-Poor Criterion	5	4	3	2	1	0
1	The sequences of the Courses are properly arranged	~					
2	Distribution of the contact hours enables to cope up with the syllabus						
3	Offered Core/Professional Electives coversthe breadth and depth of the branch chosen		~				
4	Text Books and reference books are up to date and easily available		/				L
5	Timeline is realisticto complete the syllabus		~				1
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.		~				
7	LAB components are adequate and address all skills needed.			~			
8	Outcomes are properly defined and questions are aligned		/		_	_	-
9	Research motives are found in the curriculum			1		-	1
10	Latest trends and developments in the field are covered.		~		-	-	+
11	Syllabus enables lifelong learning		V	-	1	-	+
12	Open Electives offered are interesting and engages		~				

General Comments and Suggestions:

Name: Thournagal M

Place:

Date: 29.4.2022

Year/Semester/Section: ♥ "A"

Note: It is optional to fill the Name

b. Teacher Feedback

Office of the Dean(Academics)

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Teacher Feedback on Curricular Aspects

Programme: <u>B. ARCH</u>
Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	1					
2	The syllabus is in line with Indian statutory bodies/Councils.	1					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	~		1			
4	The curriculum and syllabus suffice the employment requirement of the students	1					
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	1				-	
6	Latest trends in the programme are covered.		/	1			
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	1					

General Comments and Suggestions:

Name: AR. UNA MOUTHIGH. E

Place: PMIST, VALLAM

Date: 20.04.2022

Name & Signature (AR.UMA MOUTHIGH. E)

d. Employer Feedback

Office of the Dean(Academics)

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Employers Feedback on Curricular Aspects

and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement						
2	Electives offered covers the breadth and depth of the branch chosen	~					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	/					
4	Emphasis given more on fundamentals	/					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	/	¥.				
6	LAB components are adequate and address all entry- level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	/					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	/					
8	The curriculum and syllabus have research components	/					-
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	-					
10	Syllabus enables lifelong learning	-					
11	Gives Better Employment Opportunity	/					

General Comments and Suggestions:

Name & Signature

Date: 23.5.2022

Employer details: A. Yoga Friga Acsp. Prof.

SEAD, SRIMST,

RAMBORDOM

c. Alumni Feedback

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Alumni Feedback on Curricular Aspects

S.No	Criterion	5	4	3	2	1 '	0
1	Sequence of course arrangement	1					(8)
2	Distribution of the contact hours is sufficient to cope up with the syllabus	~					
3	Electives offered cover the breadth and depth of the branch chosen	~					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	~					
5	Time allotted for each course is sufficient	~					
6	Science, Humanities, open elective, project have given basic knowledge.	/					
7	LAB components are adequate and address all entry- level knowledge and/or skill development in the field.	/					
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	~					
9	The curriculum and syllabus research components are helpful for the job offered.	~					
10	Latest trends and developments in the field.	V					
11	Syllabus enables lifelong learning	~			1		
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	1					
13	Pre-requisites for all courses are properly defined and given.	1					

General Comments and Suggestions:

Place: KUMBAKONAM

Date: 11. (2-2)

Batch:

2016-2021

Name & Signature

Employment details: STUDENT

D. MAHH BHARATHI

PMIST/QMS/01/00/2021

Faculty of Engineering and Technology

Department of Aerospace Engineering

a. Student

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Student Feedback on Curricular Aspects Programme: $3 \cdot 10^{10} \text{ Aspects}$, Use $\sqrt{\text{mark in the blank cells where 5 - Excellent, 4 - Very Good, 5 - Good, 2 - Fair, 1 - Average$ and 0 -Poor

S.No	Criterion	5 .	4	3	2	1	0
1	The sequences of the Courses are properly arranged	/					
2	Distribution of the contact hours enables to cope up with the syllabus	-					
3	Offered Core/Professional Electives coversthe breadth and depth of the branch chosen	-					
4	Text Books and reference books are up to date and easily available	(
5	Timeline is realisticto complete the syllabus	-					
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	-					
7	LAB components are adequate and address all skills needed.	-		17	r -		
8	Outcomes are properly defined and questions are aligned	-			2		
9	Research motives are found in the curriculum	-			-		
10	Latest trends and developments in the field are covered.			-			
11	Syllabus enables lifelong learning	/			-		
12	Open Electives offered are interesting and engages horizontal movement	1				3	27

General Comments and Suggestions:

Name: S. KIRU BADHARSINI

PMIST, VALLAM.

Date: 22.4.2022.

Year/Semester/Section: No 8th Sem. A.

PMIST/QMS/1/001/2021

Note: It is optional to fill the Name

b. Teacher

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Teacher Feedback on Curricular Aspects
Programme: Greek-Aerospowa Ergineering.
Use √mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	The syllabus is on-par with well-known national and international Universities	~					
2	The syllabus is in line with Indian statutory bodies/Councils.	~		*:2		_ D =	
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	~		-			
4	The curriculum and syllabus suffice the employment requirement of the students		~		5		
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	V	-				
6	Latest trends in the programme are covered.	~			7		
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus						

General Comments and Suggestions:

In. Aero Engineering thermodynamics Course Chararbine Unit may be added in tuture.

Name: A retemed Donail, Ap/ Hech.

Place: PMUT

Date: 22.04.2022

Class and Section:

A restanced Breed

PMIST/QMS/1/004/2021

d. Employer

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Employers Feedback on Curricular Aspects

Programme: New York in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	/			1	-	
2	Electives offered covers the breadth and depth of the branch chosen	~					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	/					
4	Emphasis given more on fundamentals	V			1	-	
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	V	3			-	
6	LAB components are adequate and address all entry- level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	~					
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	V					
8	The curriculum and syllabus have research components	V					2.0
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	1					
10	Syllabus enables lifelong learning		/			-	
11	Gives Better Employment Opportunity						

General Comments and Suggestions:

- 500/-

Place:

Date: (1.12.21

Name & Signature

Employment details: _

COO, VIEND,

PMIST/QMS/1/003/2021

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Alumni Feedback on Curricular Aspects
Programme:
Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1-Average and 0 - Poor

S.No	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	1	-				
2	Distribution of the contact hours is sufficient to cope up with the syllabus	V					
3	Electives offered cover the breadth and depth of the branch chosen		_				
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment						
5	Time allotted for each course is sufficient						
6	Science, Humanities, open elective, project have given basic knowledge.			is .			
7	LAB components are adequate and address all entry- level knowledge and/or skill development in the field.		-				
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral						
9	The curriculum and syllabus research components are helpful for the job offered.		5				
10	Latest trends and developments in the field.						
11	Syllabus enables lifelong learning		100				
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	-	- 1		-		
13	Pre-requisites for all courses are properly defined and given.		1				

General Comments and Suggestions:

Place:

Date: 11/12/21

Name & Signature S. Nijas

Employment details:

PMIST/QMS/01/00/2021

Department of Electrical and Electronics Engineering

a. Student

The sequences of the Counes are properly arranged Distribution of the contact hours enables to cope up with the syllabus. Offered Core Professional Electives covers the breadth and depth of the branch chosen. Texa Books and reference books are up to date and easily available. Timeline is realistic to complete the syllabus. The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed. Datomies are properly defined and questions are aligned of Research motives are found in the curriculum.	od.	octs 3 - Go 4	od, 2-	Fnir.	1- A:	verage 0
Programme: Text Cre Brown and 0 - Poor N.No. Criterion Distribution of the Courses are properly arranged Distribution of the contact hours enables to cape up with the syllabus Cofferent Core Professional Electives covers the breadth and depth of the breach chosen Text Books and reference books are up to date and easily available Text Books and reference books are up to date and easily available The syllabus covers Science, Hernandtes, Discipling core. Discipling Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed Research motives are found in the curriculum Research motives are found in the curriculum	e mod.	3 - Ge	-6		1000	
md 0 + Poor Criterion 5 The sequences of the Courses are properly arranged 5 Distribution of the contact hours enables to cape up with the syllabus of the professional Electives covers the breadth and depth of the branch chosen 6 Text Books and reference books are up to date and easily available 7 Timeline is realistic to complete the syllabus 6 The syllabus covers Science, Humanities, Disciplinat core, Discipline Elective, Open Elective, Project etc. 1 LAB components are adequate and address all skills needed. 8 Outcomes are properly defined and questions are aligned 1 9 Research motives are found in the curriculum 1		4	-6		1000	
S.No. 1 The sequences of the Courses are properly arranged 2 Distribution of the contact hours enables to cope up with the syllabus 3 Officered to re-Professional Electives covers the breadth and depth of the breach chosen 4 Test Books and reference books are up to date and easily available 5 Timeline is realistic to complete the syllabus 6 The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. 7 LAB components are adequate and address all skills needed. 8 Outcomes are properly defined and questions are aligned to 9 Research motives are found in the curriculum			3	2	1	0
The sequences of the Counes are properly arranged Distribution of the counct hours enables to cope up with the syllabus Officered Core Professional Electives covers the breadth and depth of the branch chosen Text Books and reference books are up to date and easily available Timeline is realistic to complete the syllabus The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed. Outcomes are properly defined and questions are aligned Officered and properties are aligned to Research motives are found in the curriculum		V				
Tristribution of the contact hours enables to cope up with the syllabus Officered Core Professional Electives covers the breadth and depth of the branch chosen Text Books and reference books are up to date and easily available Timeline is realistic to complete the syllabus The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed. Outcomes are properly defined and questions are aligned Outcomes are properly defined and questions are aligned Research motives are found in the curriculum		V				
Collected Core Professional Electives covers the breadth and depth of the breach chosen Test Books and reference books are up to date and easily conitable Test Books and reference books are up to date and easily conitable Time thin in realistic to complete the syllabus The syllabus covers Science, Humanities, Discipling core, Discipline Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed Cutcomes are properly defined and questions are aligned of Research motives are found in the curriculum	/					
Text Books and reference books are up to date and easily available Timeline is realistic to complete the syllabus The syllabus covers Science, Humanities, Discipline core. Discipline Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed. Outcomes are properly defined and questions are aligned to Research motives are found in the curriculum.	/			-		1 1
easily available Timeline is realistic to complete the syllabus The syllabus covers Science, Hernanities, Discipline core, Discipline Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed. Outcomes are properly defined and questions are aligned as Research motives are found in the curriculum.	~					
The syllabus covers Science, Humanities, Discipline core. Discipline Elective, Open Elective, Project etc. LAB components are adequate and address all skills needed. Outcomes are properly defined and questions are aligned to Research motives are found in the curriculum.			-		-	-
core. Discipline Elective, Open Elective, Project etc. 1, LAB components are adequate and address all skills needed. 8 Outcomes are properly defined and questions are aligned 0, Research motives are found in the curriculum.	4			-		
needed. 8 Outcomes are properly defined and questions are aligned to Research motives are found in the curriculum.				-		
Research motives are found in the curriculum		V				
received front test are round in the connection	V			100	-	
	~		-	-		-
	V		-	-	-	
11 Syllabus enables lifelong learning 1 12 Open Electives offered are interesting and engages 1 13 borizontal movement	V					
General Comments and Suggestions:						
Name: Rothtolon G		n 1				
Place: Monto Vot	1 Eq	lal	205	21		
Year/Semester/Section:						
G. Ka		(P)	MIST	7QMS	S/I/00	1/2021
Note: It is optional to fill the Name						

b. Teacher

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Teacher Feedback on Curricular Aspects
Programme: R-7ex k (+2-2-)
Use V mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Pair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	The syllabus is on-per with well-known national and international Universities		/				
2	The syllabus is in line with Indian statutory bodies/Councils.	1					
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	1					
4	The curriculum and syllabus suffice the employment requirement of the students		/			1	
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	1					
7	Latest trends in the programme are covered.		/				
7	Local needs, national needs and international needs are addressed in the corriculum and syllubus	/					

General Comments and Suggestions:

9. Sans von 10 01 2001

Name: G. Squeyano Vankitust.

Place: Vallam.

Date: 10.07.2021

Class and Section:

PMIST/QMS/1/004/2021

d. Employer

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Parents/ Employers / Industry Expert Feedback on Curricular Aspects
Programme: E.E.E.
Use √ mark in the blank cells where 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

S.No.	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement	V	- 60.		-0.000	-507-0	
2	Electives offered covers the breadth and depth of the branch chosen	٧					
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment		V				
4	Emphasis given more on fundamentals	V					
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	V					
6	LAB components are adequate and address all entry- level knowledge and/or skill development in the field (Applicability/relevance to real life situations)		٧				
7	Balance between theory (i.e., classroom) and practice (i.e., Lab/shop/fieldwork) is satisfactory		V	i e			5
8	The curriculum and syllabus have research components	V					
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	V		į.			
10	Syllabus enables lifelong learning	V		-	8-	8	8
11	Gives Better Employment Opportunity	V		500	8	8	8

General Comments and Suggestions:

Place: AMBALA, HARYANA

Date: 06.09.2021

Name & Signature R. Suche

Employment details: SSE/PMC-CP301&304 EDFC PROJECT, DB ENGINEERING & CONSULTING, AMBALA, HARYANA-134007.

(SIVAKUMAR.R)

PMIST/QMS/1/003/2021

c. Alumni

	Alumni Feedback on Curricular		ects				
Use V	Programme: BTOM E S mark in the blank cells where S - Excellent, 4 - Very		3-1	Good,	2- Fai	r, 1-	
	ge and 0 - Poor					331	
	Criterion	5	4	3	2	1	0
1	Sequence of course arrangement						-
2	Distribution of the contact hours is sufficient to cope up with the syllabus	/					
3	Electives offered cover the breadth and depth of the branch chosen	/					
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment.	/					
5	Time allotted for each course is sufficient	1			1		
6	Science, Humanities, open elective, project have given basic knowledge.	1					
7	LAB components are adequate and address all entry- level knowledge and/or skill development in the field.	/					
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	1					
9	The curriculum and syllabus research composents are helpful for the job offered.	1					
10	Latest trends and developments in the field.	1	-	-		-	1
11	Syllabus enables lifelong learning	1	-	-			1
12	Method of instruction/delivery (classroom or shop/lab	1		1		-	+
	or both) was related to syllabus.	1					
13		1		_	_		1
	Pre-requisites for all courses are properly defined and	/					
	Pre-requisites for all courses are properly defined and given. oral Comments and Suggestions;	/		L			_
Gen	green. real Comments and Suggestions: t: Valuers		-	Da	le: ¿	4. 8	· 21
Gen	green. Trail Comments and Suggestions: Trail Comments and Suggestions:		*	Da	te: ¿	4. 8	8 - 21
Gene Plac Bate	I given. trial Comments and Suggestions; tr. Valuari h: 2.016 4.0 202.0	ymen	t deta		te: £	4. 8	ري . ي
Gene Plac Bate	I given. trial Comments and Suggestions; tr. Valuari h: 2.016 4.0 202.0	ymen	t deta		te: ¿	4. 1	8 - 21
Gene Plac Bate	irral Comments and Suggestions: E: Vallari b: 2.616 4-5 2024)	ушев					
Gene Plac Bate	I given. trial Comments and Suggestions; tr. Valuari h: 2.016 4.0 202.0	ужев		disc			